

# **The U-Shaped Female Labour Force Function**

Insights from Claudia Goldin's Economic Development and History Paper

By Fiona Okadia



# Outline

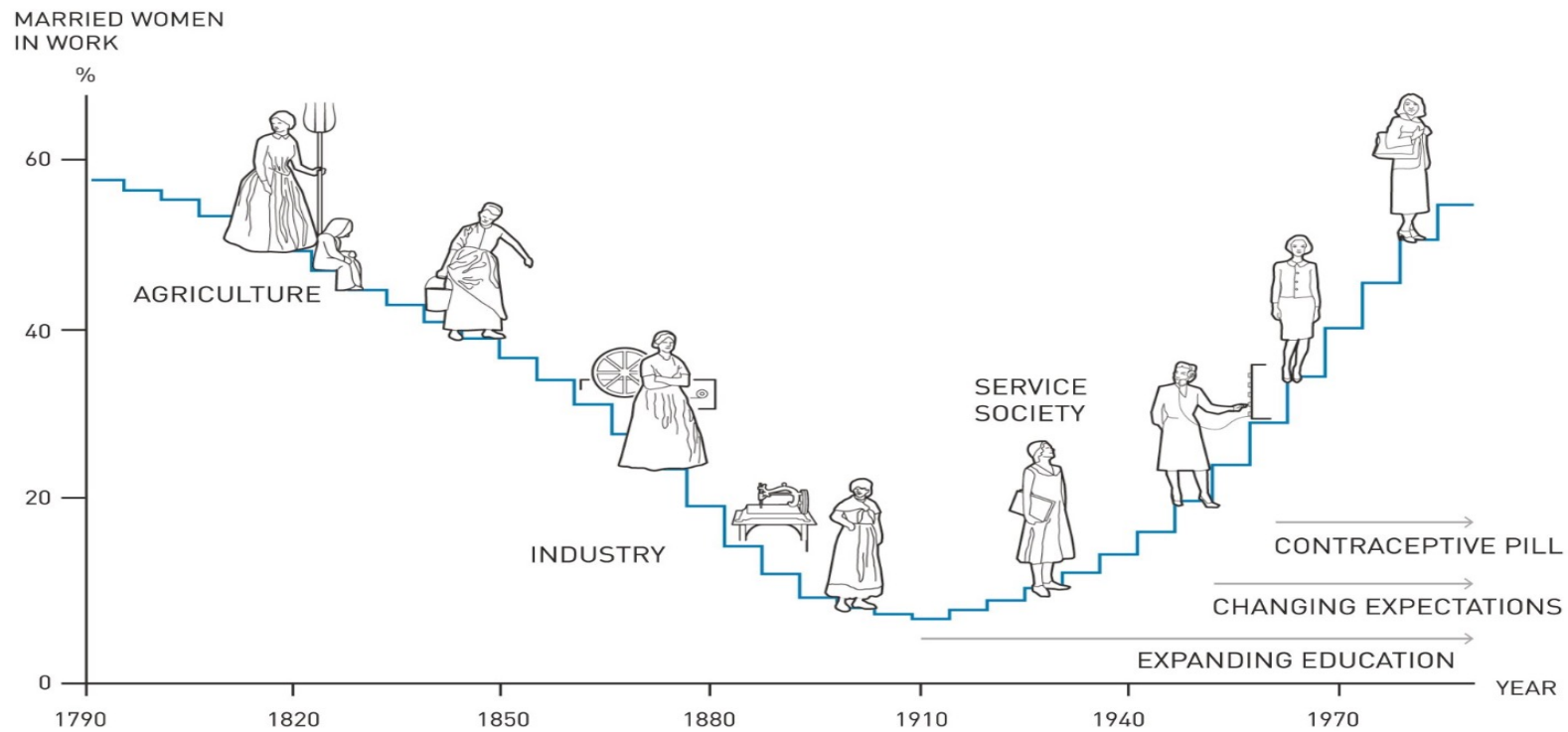
- Introduction
- U-Shaped Curve Concept
- Relevance to Kenya
- Policy Implications
- Conclusion

# Introduction

- Significance of the study
- What is labour participation rate?
- Key factors influencing women's participation in the labor force
  - ❖ The pill's impact
  - ❖ The Earnings Gap
  - ❖ Marriage as an explanation
  - ❖ Parenthood and the Income Gap
  - ❖ The U-shaped Curve

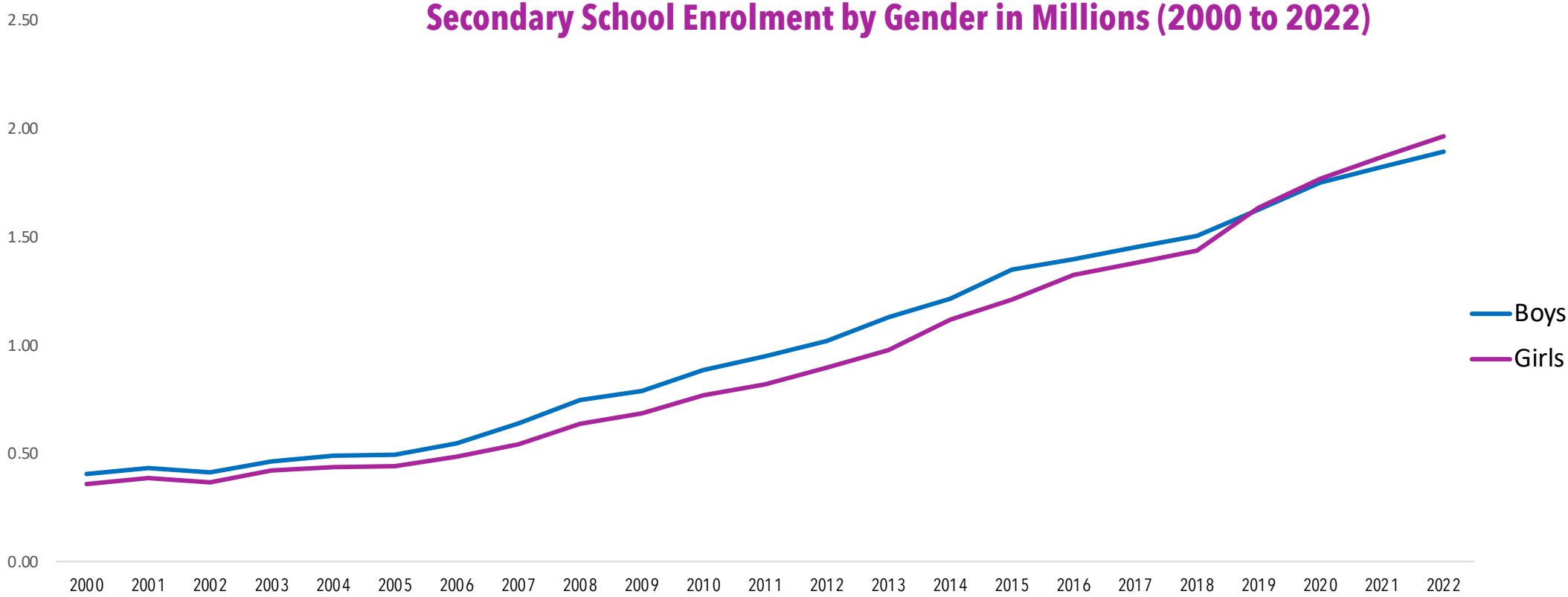
# U-Shaped Curve Concept

Breakdown of the U-Shaped curve into different phases  
Factors influencing female labor force participation during each phase



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# The Kenyan Context



Source: Various Statistical Abstract, KNBS

# Education Attainment by Men and Women by Age Characteristics

	2002		2008/09		2014		2022	
	Female	Male	Female	Male	Female	Male	Female	Male
15-19	4.9	4.7	8.2	8.9	8.5	6.6	12.8	9.5
20-24	17.7	24.2	17.8	25.2	23.2	25.5	31.7	34.5
25-29	14.8	16.2	13.7	25.3	16.9	20.9	24.8	29.4
30-34	15.2	22.5	16.9	19.2	15.7	18.7	17.2	21.4
35-39	12.6	19.9	17.3	27.2	15.2	19.7	15.5	20.1
40-44	12.7	17.5	19.6	21.3	14.6	24.5	15.0	19.2
45-49	7.5	14.3	13.3	26.6	14.2	25.5	15.9	18.1

Source; Kenya Demographic Housing Survey

# More Than Secondary School Education

	<b>2003</b>		<b>2008/09</b>		<b>2014</b>		<b>2022</b>	
	Female	Male	Female	Male	Female	Male	Female	Male
15-19	<b>0.6</b>	<b>0.7</b>	<b>0.9</b>	<b>0.3</b>	<b>2.8</b>	<b>1.5</b>	<b>3.2</b>	<b>2.3</b>
20-24	<b>6.5</b>	<b>10.3</b>	<b>9.8</b>	<b>12.3</b>	<b>14.1</b>	<b>17.8</b>	<b>28.9</b>	<b>27.7</b>
25-29	<b>8.7</b>	<b>13.6</b>	<b>10.2</b>	<b>11.7</b>	<b>16.7</b>	<b>21.6</b>	<b>29.4</b>	<b>35.5</b>
30-34	<b>8.5</b>	<b>13.2</b>	<b>9.6</b>	<b>13.3</b>	<b>14.0</b>	<b>18.7</b>	<b>22.9</b>	<b>31.8</b>
35-39	<b>7.3</b>	<b>16.4</b>	<b>9.8</b>	<b>14.2</b>	<b>11.1</b>	<b>12.7</b>	<b>17.6</b>	<b>20.5</b>
40-44	<b>6.9</b>	<b>14.0</b>	<b>7.4</b>	<b>11.0</b>	<b>8.3</b>	<b>13.9</b>	<b>16.6</b>	<b>16.2</b>
45-49	<b>5.3</b>	<b>14.3</b>	<b>4.2</b>	<b>13.6</b>	<b>8.7</b>	<b>13.5</b>	<b>12.6</b>	<b>17.8</b>

Source; Kenya Demographic Housing Survey



# Median Years Completed

	<b>2003</b>		<b>2008/09</b>		<b>2014</b>		<b>2022</b>	
	Female	Male	Female	Male	Female	Male	Female	Male
15-19	<b>6.7</b>	<b>6.4</b>	<b>7.2</b>	<b>7.2</b>	<b>7.6</b>	<b>7.3</b>	<b>7.3</b>	<b>7.1</b>
20-24	<b>7.5</b>	<b>7.8</b>	<b>7.6</b>	<b>8.6</b>	<b>8.7</b>	<b>10.0</b>	<b>9.3</b>	<b>9.4</b>
25-29	<b>7.4</b>	<b>7.5</b>	<b>7.5</b>	<b>8.0</b>	<b>7.8</b>	<b>8.6</b>	<b>9.2</b>	<b>9.5</b>
30-34	<b>7.3</b>	<b>7.9</b>	<b>7.4</b>	<b>7.8</b>	<b>7.6</b>	<b>7.8</b>	<b>7.8</b>	<b>9.2</b>
35-39	<b>6.4</b>	<b>8.0</b>	<b>7.3</b>	<b>9.1</b>	<b>7.5</b>	<b>7.6</b>	<b>7.5</b>	<b>7.7</b>
40-44	<b>5.9</b>	<b>6.8</b>	<b>6.7</b>	<b>7.6</b>	<b>7.3</b>	<b>7.9</b>	<b>7.5</b>	<b>7.5</b>
45-49	<b>3.9</b>	<b>6.5</b>	<b>6.0</b>	<b>6.9</b>	<b>6.7</b>	<b>7.7</b>	<b>7.4</b>	<b>7.6</b>

Source; Kenya Demographic Housing Survey

# Percentage of Female and Male Population by Age Characteristics Employed in the Last 12 Months

Age	2003		2008-09		2014		2022	
	Female	Male	Female	Male	Female	Male	Female	Male
15-19	28.6	25.5	19.3	59.9	18.8	34.7	13.0	36.9
20-24	54.1	69.9	50.5	86.9	53.1	75.8	40.7	71.4
25-29	65.4	87.3	66.6	97.4	71.1	94.9	60.4	90.5
30-34	73.0	92.3	71.4	95.4	75.9	98.1	64.6	96.5
35-39	76.7	96.0	73.7	98.6	78.7	98.2	72.9	96.4
40-44	75.0	94.8	78.7	98.6	83.9	96.5	75.0	95.7
45-49	73.3	91.7	74.2	97.9	79.5	97.8	71.8	96.3

Source: Several KDHS, KNBS

# Policy Implications

- This research has profound policy implications as her work highlights the importance of understanding why gender differences in Kenya's labor markets today. The ability of the government to plan and finance free secondary education is extremely crucial.



# **Cliometrics and the Nobel**

by

**Maureen Barasa**

*Journal of Economic Perspectives—Volume 9, Number 2—Spring 1995—Pages 191–208*

# **Liometrics and the Nobel**

Claudia Goldin

# Outline

1. Background
2. Introduction
3. Analysis from:
  - The Birth of New Economic History
  - Early Work on Transportation
  - The Economic Impact of Slavery
  - Later Publications
4. Relevance to Kenya
5. Policy Implications of Cliometrics
6. Conclusion

# Background

- **Problem**

- The need to understand the evolution of economic history and the impact of cliometrics on the discipline

- **Objective**

- To explore the application of economic theory and quantitative methods in studying history through the lens of cliometrics
- Analysis of contributions of from Robert Fogel and Douglass North, to highlight the transformation of economic history and its integration into mainstream economics



# Introduction

- October 1993-Nobel Prize awarded to **Robert Fogel** and **Douglas North**(*Renewed Research in Economic History*)
- Historical analysis approach from their work:
  - i. The birth of the new economic history
  - ii. Early work on transportation
  - iii. Economic impact of slavery
  - iv. Recent writings in the field
- Examining the evolution of economic history and the adoption of cliometrics, CG sheds light on the methodological shifts and key findings in the discipline

# New Economic History

- Started in the early 1960s
- Significant shift in economic history by use of advanced models and statistical tools
- CG advancing and connecting the use of cliometrics and applies it
- **Fogel**-Thought experiment on what the US would look like if rail roads had never been built
- **North**-Role of institutions and organizations in economic growth

# Early Work on Transportation

- CG sheds light on the impact of infrastructure- rail network and ocean shipping costs- on economic growth

1. **Theoretical Contribution**
2. **Empirical Analysis**
3. **Railroads and Economic Growth**
4. **Interregional Social Savings**

# The Economic Impact of Slavery

- **Douglass**-South America had stagnation in income per capita due to Geographic pattern of trade in the antebellum period
- North America –More equality of income and wealth
- Pareto-improving trades are generally impossible between the masters and slaves in a caste and race-based society
- **Fogel**-Organizational innovations allowed an oppressive institution to flourish

# Later Publications

- Claudia is reviewing Fogel and North's later publications

## 1. North's Focus on Institutions

## 2. Fogel's Research on Nutrition and Productivity

- i. Historical Perspectives
- ii. Comparative Analysis
- iii. Continuation of Research Agendas

# Findings

- The revolutionary impact of cliometrics on economic history
- Places emphasis on long-term economic analysis
- Challenges to established historical beliefs through use of **counterfactuals**
- Integration of economic theory and quantitative methods

# Relevance to Kenya

- Cliometrics provides valuable insights into the economic history key sectors
- Adoption of economic analysis techniques- uncovers hidden patterns and trends in historical data
- Analysis of historical data is relevant in predicting uncertain phenomena

# Policy Implications of Cliometrics

- Historical Insights
- Policy Formulation
- Human Capital investment
- Comparative Analysis
- Data Driven Decision Making



# Conclusion

- CG helped the methodology to be rooted in the field of Economics and legitimized cliometrics
- CG stands on study of Economic history and applies it to new areas of labour markets
- Cliometrics is more closely integrated with mainstream economics
- Unintended consequences- diminishing presence of economic historians
- Enabled deeper understanding of historical economic processes and their relevance